





"We are building children's future!"

The Children of Earth School is located within the Atme Refugee Camp in Idlib, Syria.







Our school, which answers the crucial purpose of meeting the educational needs in the region, serves a total of

2,240 students:

1,060 in primary school

1,130 in middle school

50 in high school

In addition, the school is staffed by **85 teachers and 8 support personnel.**



WHY IS EDUCATION IMPORTANT IN SYRIA?

Education is crucial in helping children affected by the war overcome their fears about the future and instill hope within them.







CHILDREN IN SYRIA ARE TARGETED BY MISSIONARY ORGANIZATIONS



Framework for Developing Content

Goals of Islam Integrated Cognitive Behavioral Therapy Model

Identifying the Foundation

Applying Islamic teaching based on the Quran and Sunnah as the main foundation to identify and change unhelpful thoughts and behaviors to reduce difficult emotions and their symptoms.

The Qur'an and Reframing

Replacing and reframing negative and wrong thoughts with positive principles found in the Quran that support mental and spiritual health.

Cultivating Muslim Behavior

Establishing positive behavior patterns to combat challenging emotions through forgiveness, gratitude, generosity and sacrifice, prayers and social relationships.





"Race for Kindness" Kahramanmaraş

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Random Acts of Kindness Day

Activity Examples - PSS

Ultimate Objective: Acquiring Value-Based Behavior

- 1. Brainstorming and defining the concept of kindness
- 2. Talking about the good things we do & the favors done to us
- 3. Examples of kindness, especially on challenging days
- 4. Hadiths about kindness
- 5. Kindness Contest
- 6. Identifying common values after the competition
- 7. Realizing psychodrama activities with common values
- 8. Post-contest sharing & feedback
- 9. Ice cream hour (prize)



Do&Don'ts For The Sessions:

Do: Giving children Islamic references in

their natural flow

Don't: Never put pressure to teach

something

Do: Making the subject fun in order to gain

behavior

Don't: Never force memorization of an

Islamic concept

PSS - Trauma Focused Activities

Activity Examples - PSS

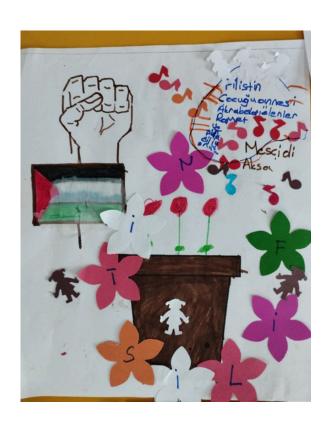


Six-Piece Story Activity

Once children are aware that they are the protagonists of their own stories, they realize that every protagonist may face obstacles. And every problem has a solution. With an Islam-based Basic PH technique, the values, ways of thinking and social resources in the Quran or Sunnah that children think they can utilize are identified and processed as solutions to the protagonists' problems.

Flower Planting Activity

Based on the hadith "Plant the last sapling you have, even if you know that the apocalypse will break tomorrow", a flower planting activity was organized on behalf of the children of Gaza. In this activity, children had the opportunity to ask questions about what is happening in Gaza and get answers according to Islamic law.



Biology Activity:

Activity Examples - STEM for Elementary

Ultimate Goal: Integrating Knowledge and Values

- 1. Discussion: What is a microbe? In which environments do they reproduce? What is done for being protected?
- 2. A list of the materials we use for hygiene was prepared.
- Experiment: A germ experiment was conducted to make it concrete.
- 4. Ideas were discussed about the rules that Allah has set for us to be clean and how these rules protect us from microbes.
- 5. Drama: The drama of wudu was performed with an emphasis on the cleansing of both the body and the soul.







Wudu Drama

Muqabele with Mothers

Activity Examples - Women Halaqah

In order to improve social behaviors such as neighborliness and solidarity in container life, Halaqah programs are held in our container upon the request of mothers. Regular muqabele classes were held especially during Ramadan.

It has been observed that these meetings provide mothers with a time to spare for themselves and spiritual satisfaction.







YEÇED Children Assembly

Activity Examples - Advocacy

Many children in the world are growing up deprived of their rights. We believe that the first step for children to regain their rights is to know and defend their own rights.

However, the main goal is for children to learn not only about UN conventions and standards, but first and foremost about the rights that Islam grants to human beings.

Therefore, with the Children's Assembly activity, we have created a space for children to learn about their rights and shout about them!



The Children's Assembly project was carried out in Hatay and Kahramanmaraş with **130 children** between the ages of 8-13. In addition to efforts to improve conditions in the earthquake zone for children, assembly meetings were held to discuss violations of the rights of Palestinian children.



The outcomes of the project within the scope of the two full-day training are as follows:

- Children learn that the first Declaration of Human Rights was the Last Sermon of Prophet Muhammad (PBUH).
- Children learn that children and human rights are protected and sacred by Islam.
- Children learn and discuss the violations of children's rights in different countries around the world.
- Children get an idea about parliament.
- Children work on their skills of expressing opinions, public speaking, identifying problems and proposing solutions.

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Quantitative Data

After the earthquake on February 6, 2023, we carried out education, psychosocial support and social activities with **11,500** children in **11 child-friendly spaces** in **4 cities** affected by the earthquake. The quantitative data of the activities we carried out in 2024 are as follows;

	Number of Chid Friendly Spaces	Number of Child Participation in Educational Activities	Number of Child Participation in PSS Activities
Kahramanmaraş (Center and Elbistan)	3	197	1397
Hatay	2	189	1440
Total:	5	386	2837

^{*}The data mentioned indicate the period from January 2024 to May 2024.



Qualitative Data



Under all the educational activities, the children also received Islamic education such as morals, ethics and values. These sessions focused on standards of behavior and knowledge based on Quran, Hadith and Asma-i Husna. Sessions were conducted with supportive games for memorizing and understanding surahs and prayers in both Arabic and Turkish. As a result of these sessions;

- Each day the life of a different prophet was discussed. After these sessions, children
 learned how our prophets dealt with the challenges they faced and how they can
 deal with challenges themselves. The children gain knowledge and awareness about
 their religion.
- Children have improved especially in the areas of communication, empathy, recognizing their weaknesses and strengths, recognizing their own emotions and acting accordingly.
- During the science and technology workshops, children are encouraged to "contemplate". In this way, children developed their understanding of Allah's creation in the context of biology and chemistry.

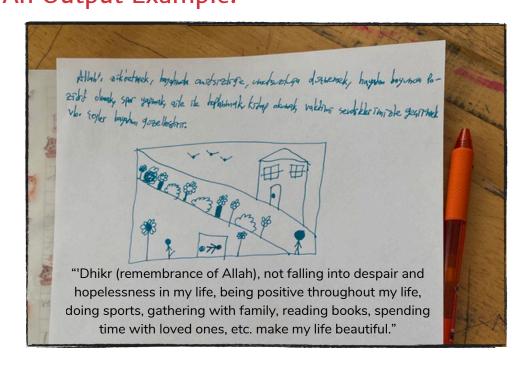
Qualitative Data

After the children were given lessons on Quran and Sunnah, it was observed that they were able to practice circumcision in their lives accordingly.

Some examples:

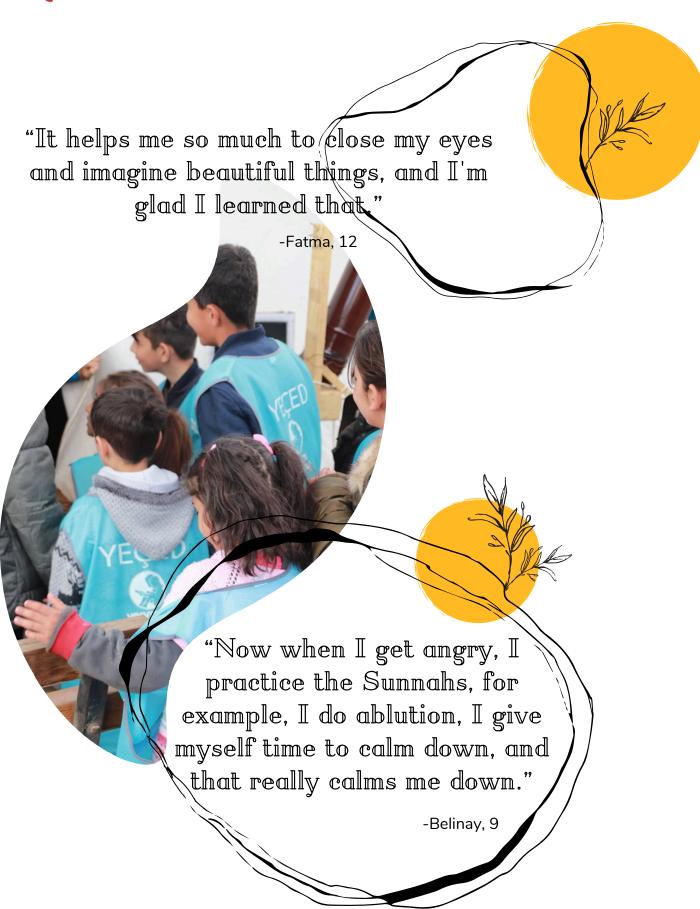
- Before starting to work in the homework club, it was observed that children read specific prayers to clear their minds.
- Parents have expressed that they have seen improvements in their children in areas such as cooperation, taking responsibility and increasing religious awareness.
- The number of children who want to volunteer at an NGO in the future is increasing every day.

My Garden Activity An Output Example:



Children underwent 6 sessions of value and positive behavior development activities. Then, in the "My Garden" activity to measure the changes in coping resources, the resources to which children resorted in difficult moments were evaluated. At the end of the implementation, it was observed that many children gave references to **responding in a Muslim manner in times of trial.**

Quotes



With your contributions, we continue to support children that are affected by the disaster around the world.

Contact Us

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